

Twentieth Annual Issues Forum, 2007

*Still Debating
The Future*

Overland Park, KS ♦ May 9 - 11, 2007
Doubletree Hotel

Sponsored by
Region 7 CRP-RCEP
University of Missouri-Columbia

REGISTER AND RESERVE LODGING TODAY!

You are cordially invited to attend the 20th Annual Issues Forum, **Still Debating the Future**. For this year's conference we will return to the Doubletree Hotel in Overland Park, Kansas. This suburban location will offer many advantages: a beautiful, open meeting site, close proximity to restaurants and shopping, and best of all, free parking!

The theme of this year's conference is **Still Debating the Future**. Our opening keynote will focus on the progress the nation has made in creating inclusive living, educational, and working opportunities for people with disabilities over the past 20 years. Our second keynote will focus on the changes in leadership and what individuals need to do to become strong leaders. In closing, our speaker will help give you a framework to guide you to where the disability field is going in the future and where to get support and services to develop your plan.

We have invited many top-notch speakers who will share their expertise in the employment process, leadership and job development and support strategies. We will focus on what we as professionals have accomplished over the past 20 years and help you to develop visions for the future. This is our 20th Annual Issues Forum and as always we are looking for ways to move forward and better our communities. You will obtain valuable information, meet new people, exchange ideas and strategies and even have some time to relax and have fun. You can register online by going to our website www.crprcep7.org. You'll find it user friendly and it will save you time in registering.

We hope you will join us for the 20th Annual Issues Forum – May 9-11th!

Schedule of Events

Wednesday, May 9th

Registration and Information open 11:00 a.m. - 5:00 p.m.
Opening Keynote Session 1:00 p.m. – 2:15 p.m.
Conference Breakout Sessions 2:45 p.m. – 4:30 p.m.
Opening Reception 5:00 p.m. – 6:30 p.m.

Thursday, May 10th

Registration and Information open 7:00 a.m. - 5:00 p.m.
Breakfast Buffet 7:30 a.m. – 8:30 a.m.
Keynote Session 8:30 a.m. - 9:45 a.m.
Morning Breakout Sessions 10:15 a.m. – 11:45 a.m.
Buffet Lunch 12:00 p.m. – 1:00 p.m.
Afternoon Breakout Sessions 1:15 p.m. – 4:30 p.m.
Social and Dance 7:00 p.m. – Midnight

Friday, May 11th

Continental Buffet Breakfast 7:30 a.m. – 8:30 a.m.
Conference Breakout Sessions 9:00 a.m. – 10:30 a.m.
Closing Remarks 10:45 a.m. – 11:30 a.m.

Concurrent Sessions at a Glance

Wed, May 9th 1:00 p.m. – 2:15 p.m.	Opening Keynote: Reflections on Times Past, 20 Years of Community Rehabilitation – Karen Flippo We welcome Karen Flippo who is the Executive Director of the National Association of Councils on Developmental Disabilities. She has 26 years of experience in rehabilitation and disability that spans direct service, grants management, organizational management, public policy, education and training, research, evaluation, and federal government service					
2:45 p.m. – 4:30 p.m.	Think Tank Session: “Just Do It” Karen Flippo	A Self-Determination Curriculum At Work Jennifer Benson & Kelsey Kendrick	Facilitating Successful Job Matches Amy Burns	Self-Determination, Changing Culture of Dependency Alan Zavodny	Job Development Rick McAllister	Positioning for Inclusion Pat Cottingham, Carrie O’Brien, Dana Shaw, & Carl Wisehart
Thurs, May 10th 8:30 a.m. – 9:45 a.m.	Keynote: Leadership at All Levels: It’s Yours for the Taking! – Doug D. Whittle, Ph.D. Doug has over 20 years of experience leading training, service, and support organizations in a corporate business environment. He is recognized for his expertise in the field of change management and organizational leadership. He co-authored the book titled The Manager as Change Agent: A Practical Guide for High Performance People and Organizations.					
10:15 a.m. – 11:45 a.m.	Job Development & Support Strategies for People with Psychiatric Disabilities Laurie Ford	Developing Integrated Services Alan Zavodny	Sexuality and Disabilities – Fact or Fiction An Intimate Self Disclosure Katie Rodriguez Banister	Leadership Think Tank: Developing Your Leadership Legacy Doug Whittle	Maximizing Social Capital Amy Burns	Job Development (Repeat) Rick McAllister
1:15 p.m. – 2:45 p.m.	Whole Agency Job Marketing Rick McAllister	Interagency Collaboration: Easier Said Than Done Caren Sax	Quality Counts: Hard Work on Soft Skills Marty Miles	Debate: Sheltered Employment vs. 100% Community Employment Alan Zavodny & Don Harkins	Supported Education Emerging Best Practices Initiative Diana McDiarmid	Everyday Ethics in Employment Services: Real Life Dilemmas Laurie Ford
3:00 p.m. – 4:30 p.m.	Skills Training: A Route to a Career Pat Steele & Maria Walker	Vocational Assessment and Career Planning Mike Ahlers	Good Stories Aren’t Enough Marty Miles	Succession Planning Doug Whittle	Personal Care Attendants Katie Rodriguez Banister	Assistive Technology: Thinking Beyond High School Caren Sax
Friday, May 11th 9:00 a.m. – 10:30 a.m.	Vocational Assessment and Career Planning (Repeat) Mike Ahlers	The Americans with Disabilities Act at Age 17: How has it done? Pat Steele	Benefit Planning and the Road to Employment Diana Beckley & Panel	What does DRA mean to me? Tec Chapman	Best Practices - Best Providers Seminar Dale Versteegen	
10:45 a.m. – 11:30 a.m.	Closing Remarks: Are we there yet? How much longer? -Tec Chapman Tec is the Deputy Director for the Division of Mental Retardation and Developmental Disabilities for the state of Missouri. He has over 20 years of experience supporting individuals with disabilities, their families, and working with federal, state and local agencies. He has worked as a direct support professional, director of community based support services, directed projects of national significance, researcher, and consultant.					

Program

Wednesday, May 9

1:00 p.m. – 2:15 p.m.

Opening Keynote – Reflections on Times Past, 20 Years of Community Rehabilitation

Karen Flippo

The keynote address will track the progress the nation has made in creating inclusive living, educational and working opportunities for people with disabilities over the past twenty years, which is also the lifespan of the Region 7 Issues Forum. She will also reflect on lost opportunities and the reasons why we have not been able to grab the “golden ring”. As a result of this session, you will be able to answer these questions, “Are people with disabilities better off than they were in 1986? Why or why not?”

2:15 p.m. – 2:45 p.m. Break

2:45 p.m. – 4:30 p.m. Concurrent Sessions

Think Tank Breakout Session: “Just Do It”: Strategies for Changing Community

Karen Flippo

Using the keynote address as the catalyst for discussion, participants will share ideas about taking advantage of past gains and losses and strategize together on creating a better and more powerful future for children and adults with disabilities. You will be challenged to develop a personal plan for making positive change in your own organization and community.

Take Charge: A Self-Determination Curriculum At Work

Jennifer Benson and Kelsey Kendrick

This session will provide instruction on forming successful job clubs in the high school special education classroom. This course will include how-to’s on partnering with school districts and local career centers, forming relationships with area businesses, and implementing the “Take Charge” curriculum. This curriculum focuses on career planning at the high school level, but also addresses friendship, education, and daily life.

Facilitating Successful Job Matches: Changing the Role of Employment Consultants

Amy Burns

Successful employment outcomes are best achieved when planning teams work together efficiently. The role of the Employment Consultant is shifting from the traditional model of a service provider to a role of team facilitator. Organizing key support people, maximizing existing networks, and creating meaningful action steps are critical components of a successful job search. This session will provide an overview of facilitation skills as well as tips for identifying and utilizing personal networks.

Values/Philosophy: Self – Determination, Changing Culture of Dependency

Alan Zavodny

We will take a look from theories to real life experiences and how to put the pieces in place to go through organizational change. The challenges are great but the rewards are better. We will take a look at how changing culture is a continual process and very necessary.

Job Development – Thoughts, Questions and Considerations - A Facilitated Discussion

Rick McAllister

This is an interactive session that focuses on engaging and negotiating with employers for successful job development. This session will challenge the myths and misfortunes of common job development strategies.

Positioning for Inclusion

Pat Cottingham, Carrie O'Brien, Dana Shaw and Carl Wisehart

This session will present a leadership training curriculum developed for the purpose of helping people with developmental disabilities learn the skills they need to sit on community boards. Carrie, Dana, and Carl will talk about their experiences teaching the class and Pat will discuss the process involved in developing and instituting the program. Barriers to inclusion will be discussed along with strategies to overcome the barriers.

Opening Reception 5:00 p.m. – 6:30 p.m.

Thursday, May 10

8:30 a.m. – 9:45 a.m.

Keynote - Leadership at All Levels: It's Yours for the Taking!

Doug D. Whittle, Ph. D.

Leadership: It's a word with many interpretations. The traditional view of leadership is something that is given to you when you get promoted, and carries with it a job title, a business card, an office, and a cadre of people reporting to you. However, these positions of formal leadership are becoming scarce, and therefore the title becomes a limited opportunity for a chosen few.

We will examine today the extension of the leadership role to every individual within an organization. It has nothing to do with hierarchy or seniority. Every employee today has both the opportunity as well as the responsibility to be a leader.

Many of our leaders in the past became leaders by accident—they were simply at the right place at the right time. Today, we'll take a look at how you become a leader by design—where you take responsibility for creating and reaching your personal leadership vision. We will examine the changing definition of leadership in the workplace and the need for organizations and individuals to embrace a new perspective on what they can do to become strong leaders.

9:45 a.m. – 10:15 a.m. Break

10:15 a.m. – 11:45 a.m. Concurrent Sessions

Job Development and Support Strategies for People with Psychiatric Disabilities

Laurie Ford

Are you interested in learning more about job placement and supports for people with psychiatric disabilities? Would you like to learn strategies for developing job opportunities and effectively working with employers? Do you want to know how to deal with issues around disclosure and job accommodations, and how to assist people in managing the symptoms of mental illness on the job? If you answered yes to these questions, you will want to attend this session! You'll come away with a better understanding of the issues and practical strategies for addressing them.

Developing Integrated Services (not separate residential and vocational)

Alan Zavodny

For years now, the lines between what was considered “residential” and what was “vocational” have been blurred. This session will discuss strategies or examples of what we need to do to get people we support, families, and staff all on the same page.

Sexuality and Disabilities - Fact or Fiction An Intimate Self Disclosure

Katie Rodriguez Banister

This presentation is for fun and knowledge. People with disabilities are often looked at as asexual- genderless and androgynous. Katie shares a theater piece dispelling such nonsense. A frank and open discussion will address self image, pregnancy, and your questions on this taboo subject. Don’t be embarrassed. We all think about it!

Leadership Think Tank: Developing Your Leadership Legacy

Doug D. Whittle, Ph.D.

This session is intended as a personalized follow-up to this morning’s keynote on “Leadership at All Levels”. After reviewing the concepts presented in the morning, you will now have the opportunity to explore what this means to you personally in your leadership journey. Take advantage of this “time out” from your busy schedule to give serious thought to the type of leader you want to become and how you will get there. Leaders are known for the differences they make in the lives of others. What will YOUR leadership legacy be?

Maximizing Social Capital

Amy Burns

In successful civil rights movements, employment has been the great equalizer. Yet many people we support still experience isolation within their communities. This session will look at ways in which residential and vocational staff can support people in services to maximize their social capital. Fundamental principles of supported employment will be reviewed along with strategies for applying these techniques to whole-life planning that will lead to more inclusive outcomes.

Job Development – Thoughts, Questions and Considerations - A Facilitated Discussion (Repeat)

Rick McAllister

This is an interactive session that focuses on engaging and negotiating with employers for successful job development. This session will challenge the myths and misfortunes of common job development strategies.

12:00 p.m. – 1:00 p.m. Luncheon
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1:15 p.m. – 2:45 p.m. Concurrent Sessions

Whole Agency Job Marketing

Rick McAllister

This is an exploration of common practices and processes within employment service agencies, and the impact of those approaches on the functional outcomes of job development and job matching. Strategies for evaluating the effectiveness of job matching efforts by measuring process outcomes will also be presented.

Interagency Collaboration: Easier Said Than Done!

Caren Sax

Legislation and common sense require that school systems collaborate with agencies that support young adults with disabilities after they exit K-12. Unfortunately, it's not always easy to bring interagency teams together to collaborate effectively. This session will provide examples of how the *Point of Transition Model* has been implemented in a number of states to facilitate the seamless transition of students with disabilities to adult life. Strategies for beginning useful dialogue and designing productive partnerships will be highlighted.

Quality Counts: Hard Work on Soft Skills

Marty Miles

A key to job development and placement is making sure that workers are well-prepared for employment. Successful organizations create employment preparation programs that foster the development of qualities such as work ethic, self-confidence, self-discipline, and courtesy as well as skills in teamwork, communication and problem-solving. People attending this session will learn how to create learning environments that foster the development of crucial soft skills.

Debate: Sheltered Employment vs. 100% Community Employment

Alan Zavodny and Don Harkins

An age old debate – do people prefer working in sheltered workshop environments or community employment situations? This session offers two perspectives. Participants can expect to hear pros and cons from both sides. Some main debate issues include: sub-minimum wages, maintain dual day services and funding large buildings.

The University of Kansas Supported Education Emerging Best Practices Initiative

Diana McDiarmid

At the conclusion of the workshop, participants will be able to: Identify emerging best practice activities / programs at the University of Kansas School Social Welfare's Supported Education Group, describe a national implications and efforts to increase supported education best practices, define 12 principles / items for measuring fidelity in supported education programming, review the *KU Supported Education Fidelity Scale* and it's components, describe *Supported Education Intensity Measurement* tool and it's use, identify salient aspects of the development and purpose of the Supported Education Leadership Team and recognize how program evaluation findings can be used to enhance the effectiveness of supported education programs.

Everyday Ethics in Employment Services: Real Life Dilemmas

Laurie Ford

For employment professionals, ethics encompass morals, values, and legal issues. As we attempt to honor ethical principles like beneficence, autonomy, non-maleficent, fidelity, and justice, there are times when we have to choose between two courses of action and either choice will have significant potential consequences. Join us for a lively presentation of everyday ethical dilemmas (and solutions) involving values conflicts, cross-cultural issues, personal relationships, confidentiality, families, employment law, systemic issues, and more.

2:45 p.m. – 3:00 p.m. Break

3:00 p.m. – 4:30 p.m. Concurrent Sessions

Skills Training: A Route to a Career

Pat Steele and Maria Walker

Individuals with disabilities still experience high unemployment rates; even those who are employed often find themselves stuck in low-paying, part-time employment with little hope for advancement. What can be done to change this picture and help people with disabilities enjoy career mobility? Education is one of the keys in this presentation. Information will be provided on developing and implementing skills training programs that can help attack the chronic unemployment and under-employment problem of people with disabilities. This session will also include information on an employment scorecard; a tool used to evaluate the effectiveness and efficiency of organizations providing employment services to people with disabilities.

Vocational Assessment and Career Planning

Mike Ahlers

This session will provide the basic knowledge of vocational assessment and career planning. It will help the participant understand what to expect from a vocational assessment and how information can be used to empower the consumer in making career choices.

Good Stories Aren't Enough

Marty Miles

“If only my staff understood the importance of good data!” is a frequently heard lament from program managers. This workshop highlights strategies gleaned from workforce development providers that are engaging staff in using outcomes data not just to report to funders, but also to improve program performance. Participants will gain tools and insights for creating staff buy-in organization-wide to using data, and for creating a strong “culture of inquiry” internally.

Where Did Everyone Go? Ensuring a Smooth Workforce Transition Through Succession Planning

Doug Whittle

We've known for years that a major transition in our workforce was coming—the “Baby Boomer” generation is ready to pack its bags and head south! But who will be there to keep the wheels going and to carry our organizations into the future? Many organizations are just now realizing that we can't postpone succession planning any longer. This session will take a look at some of the critical steps you can take to ensure a smooth transition as today's senior members of the workforce leave and the “younger” generations step in. We will examine a roadmap for how to build a succession plan that addresses the skills and competencies needed as well as how to inventory current skills. We will also examine the impact of the different generations in today's workplace and how that will impact our succession plans.

Personal Care Attendants; How to Find and How to Be a Good One

Katie Rodriguez Banister

Author Katie Banister has written *The Personal Care Attendant Guide* (Demos Medical Publishing Fall 2006). The relationship between those who need help and those who provide it can be difficult to balance, but it can be maintained and even fun at times. Katie's unique book will equip people with disabilities, as well as those managing caregivers for family members, with the skills to successfully find, interview, hire, train, and supervise their personal attendants. The guide includes information and stories from a caregiver's perspective as well.

Assistive Technology: Thinking Beyond High School

Caren Sax

Examining the assistive technology (AT) needs of students with disabilities in their last years of public school must include consideration of future educational, vocational, living, and social environments. Planning for individual student AT needs requires an understanding of the environment, the personality, and the goals in all parts of a student's life. This session will highlight a person-centered assessment approach for identifying potential AT equipment for students as they enter adult life after high school and provide examples of successful outcomes using AT.

Social and Dance 7:00 p.m. - Midnight
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Register online at www.crprcep7.org

Friday, May 11

9:00 a.m. – 10:30 a.m. Concurrent Sessions

Vocational Assessment and Career Planning (Repeat)

Mike Ahlers

This session will provide the basic knowledge of vocational assessment and career planning. It will help the participant understand what to expect from a vocational assessment and how information can be used to empower the consumer in making career choices.

The Americans with Disabilities Act at Age 17: How has it done?

Pat Steele

When the ADA was passed, it was called the Emancipation Proclamation of the 20th century for people with disabilities. Now that it has been the law of the land for the last 17 years, have employment outcomes improved? This presentation will focus on Title One of the ADA, and include a discussion of reasonable accommodations, the right to disclose, an examination of key court cases, and what changes should be made in the ADA if that was possible to do.

Benefit Planning and the Road to Employment

Diana Beckley & Panel

It's never too early to plan! What makes Benefits planning and assistance vital to decision-making and the rehabilitation process? This session will focus on how early benefit identification and planning can assist in successful employment outcomes.

What Does DRA Mean to Me?

Tec Chapman

We have all heard about the Deficit Reduction Act (DRA) and Health Care Reform, but what are the implications for people with disabilities, families, service providers, and state agencies? This session will provide information about emerging federal and state policy on health care reform (e.g., Medicaid) and potential implications.

Best Practices - Best Providers Seminar

Dale Verstegen

In this Seminar, Case Studies and Impact Data will be presented as evidence of best practices by community rehabilitation providers. This presentation provides different organizational change and strategic planning processes used by rehabilitation providers to customize services, diversify funding streams and improve their corporate culture. These organizational changes demonstrate incremental improvement in consumer outcomes, increased funding and a broader range of services over a six year period. This session will offer participants the opportunity to discuss how to apply these change strategies within their own departments and organizations to improve services and outcomes.

10:30 a.m. – 10:45 a.m. Break

10:45 a.m. – 11:30 a.m.

Closing Remarks – Are We There Yet? How Much Longer?

Tec Chapman

We have all either heard or asked these questions each time we embark upon a long journey whether to visit family or friends. Likewise, as professionals in the disability field we often ask ourselves or are being asked, when are we going to get "there" and how much longer will it take for a standard of excellence in supports and services to be obtained? What are self - advocates, advocates, families, and research telling us? The keynote address will present a framework to reflect upon these questions and to guide our work in the future.

General Information

3 ways to register: online at www.crprcep7.org

Fax the registration form to 573-884-3474

Mail the form and payments to Region 7 CRP-RCEP, 98 Corporate Lake Dr., Columbia, MO 65203

The deadline to register with the \$125.00 Early Bird fee is Friday, March 30, 2007.

Registration fee includes all conference activities. Please make checks payable to the *University of Missouri Columbia*. The registration fee after March 30th is \$165.00. For all participants providing email addresses, final confirmations will be sent via email beginning Friday, April 13, 2007.

Location and Directions

Doubletree Hotel Overland Park-Corporate Woods, 10100 College Boulevard, Overland Park, Kansas

Hotel is located 18 miles southwest of downtown Kansas City in Overland Park, Kansas, approximately 20 minutes driving time. I-35 South to 69 south, exit 225B to College Blvd. East.

From Airport: 45 Miles. Kansas City Int'l Take I-29 North to I-435 South to I-435 East. Continue to Hwy. 69 South. Exit at College Blvd. East. The hotel is on the left.

Lodging

Participants are responsible for making their own lodging arrangements. A limited number of rooms have been reserved at the Doubletree Hotel at a special rate of \$104/single or double occupancy per night on a first-come, first-serve basis. To reserve a room at this special rate, call **1-800-445-8667** and ask for the group rate for the **University of Missouri at Columbia**. If you require an accessible room, please notify the hotel when you make your reservation.

The deadline to reserve a room from the University of Missouri-Columbia block is Friday, April 6, 2007.

After April 6th reservations will be assigned on a space-available basis at the regular hotel rate.

NO SMOKING is allowed in the conference area.

ADA

If you have an accommodation request for assistance with the learning process, please notify us by March 23, 2007. All reasonable efforts will be made to accommodate your needs. If you make a request after March 23rd, you run the risk of not having some or all of the accommodations provided.

Registration Cancellations, Substitution, Program Changes

We understand that circumstances may arise that require you to cancel or send a substitute. If we receive written notice of your cancellation by May 2nd, your registration fee will be refunded. **After May 2nd, you will be held responsible for the full registration fee.**

- **SUBSTITUTION:** You may send a substitute at any time by faxing the substitute's name to 573-884-3474 or by emailing the name to estesks@missouri.edu.

The Region 7 CRP-RCEP reserves the right to make changes in the content and speakers. The University of Missouri-Columbia will not be responsible for any losses incurred by registrants.

Issues Forum Attendance "Incentives Funds"

A limited number of funds are available for Issues Forum conference registration fees and travel expenses for consumers, parents, and/or family members to attend the Issues Forum. Call 1-573-884-3473 to make this request.

Continuing Education & Certified Rehabilitation Counselor Credits

Continuing Education Credits (CEC) & Certified Rehabilitation Counselor (CRC) credits will be available.

Note: Please bring a sweater or jacket due to variations in temperature and personal preferences.

Questions about registration?

Please contact Kris Estes, Event Coordinator by email at estesks@missouri.edu or by phone at 573-884-3473. **No registrations will be taken by phone** unless the online registration and written registration form are inaccessible.

Registration Form for Issues Forum 2006 - Registration Deadline: **FRIDAY, MARCH 30, 2007**

Name: _____
 Organization _____
 Address: _____
 City/State/Zip Code: _____
 Phone: _____ Fax: _____
 Email: _____

3 ways to register:
 Online: www.crprcep.org
 Fax: (573) 884-3474
 Mail: 98 Corporate Lake Dr.
 Columbia, MO 65203
 Phone registrations not available.

Please tell us, how many years have you attended Issues Forum? _____
I plan to attend the following sessions: (please check one box per time slot)

Wed., May 9 th 2:45 p.m. – 4:30 p.m.	<input type="checkbox"/> Think Tank "Just Do IT" W1	<input type="checkbox"/> A Self – Determination Curriculum At Work W2	<input type="checkbox"/> Facilitating Successful Job Matches W3	<input type="checkbox"/> Self- Determination, Changing Culture of Dependency W4	<input type="checkbox"/> Job Development W5	<input type="checkbox"/> Positioning for Inclusion W6
Thurs., May 10 th 10:15 a.m. – 11:45 a.m.	<input type="checkbox"/> Job Development and Support Strategies T1	<input type="checkbox"/> Developing Integrated Services T2	<input type="checkbox"/> Sexuality & Disability: Fact or Fiction T3	<input type="checkbox"/> Developing Your Leadership Legacy T4	<input type="checkbox"/> Maximizing Social Capital T5	<input type="checkbox"/> Job Development (Repeat) T6
1:15 p.m. – 2:45 p.m.	<input type="checkbox"/> Whole Agency Marketing T7	<input type="checkbox"/> Interagency Collaboration: Easier Said Than Done T8	<input type="checkbox"/> Quality Counts: Hard Work on Soft Skills T9	<input type="checkbox"/> Debate: Sheltered Employment vs. 100% Community Employment T10	<input type="checkbox"/> Supported Education Emerging Best Practices Initiative T11	<input type="checkbox"/> Everyday Ethics in Employment Services: Real Life Dilemmas T12
3:00 p.m. – 4:30 p.m.	<input type="checkbox"/> Skills Training: A Route to a Career T13	<input type="checkbox"/> Vocational Assessment & Career Planning T14	<input type="checkbox"/> Good Stories Aren't Enough T15	<input type="checkbox"/> Succession Planning T16	<input type="checkbox"/> Personal Care Attendants T17	<input type="checkbox"/> Assistive Technology: Thinking Beyond High School T18
Fri., May 11 th 9:00 a.m. – 10:30 a.m.	<input type="checkbox"/> Vocational Assessment & Career Planning (Repeat) F1	<input type="checkbox"/> The Americans with Disabilities Act at Age 17: How has it done? F2	<input type="checkbox"/> Benefit Planning & the Road to Employment F3	<input type="checkbox"/> What Does DRA Mean? F4	<input type="checkbox"/> Best Practices – Best Providers F5	

Check one box and remit indicated registration fee. *Still the same rates as 2005*****

Early Bird registration (registration online, faxed or postmarked by 5:00 p.m. March 30th, 2007): **\$125**

Late registration (registration online, faxed or postmarked after March 30th, 2007): **\$165**.....

Please specify any accommodations needed to participate in the Issues Forum (e.g. Braille, Interpreting Service, dietary, etc.):

*Registration must be made online/postmarked/faxed by March 30th to ensure the provision of auxiliary aids & services

Payment Method:

Payment Enclosed (Make check payable to University of Missouri).....

I will mail a check (Payment must be received by May 9th)

ISE (For Univ of Missouri personnel only: MO Code _____ Account Code _____)

For Office Use Only:

Form Rec'd

Entered DB

Confirm sent

Ck#

Date PD

Region 7 CRP-RCEP
University of Missouri-Columbia
98 Corporate Lake Dr.
Columbia, MO 65203
(573) 884-3473

Issues Forum 2007

Still Debating the Future

Register today at

www.crprcep7.org

May 9-11, 2007

Doubletree Hotel Overland Park-Corporate Woods

10100 College Boulevard, Overland Park, Kansas

Reserve your lodging early by calling **1-800-445-8667** and ask for the group rate for the University of Missouri at Columbia – 20th Annual Issues Forum.

Check-in time 3:00pm

Room block is on a first come, first serve basis.

If an accessible room is needed, it must be mentioned at the time of reservation.

Register for the conference today at **www.crprcep7.org**

Your registration fee includes:

- 2 Keynote speakers & Closing Session speaker
- Choice of 29 concurrent sessions
- Daily refreshment breaks
- Welcome social event on Wednesday evening
- Complimentary continental breakfast on Thursday and Friday mornings
- Complimentary buffet lunch on Thursday
- Social and dance on Thursday evening